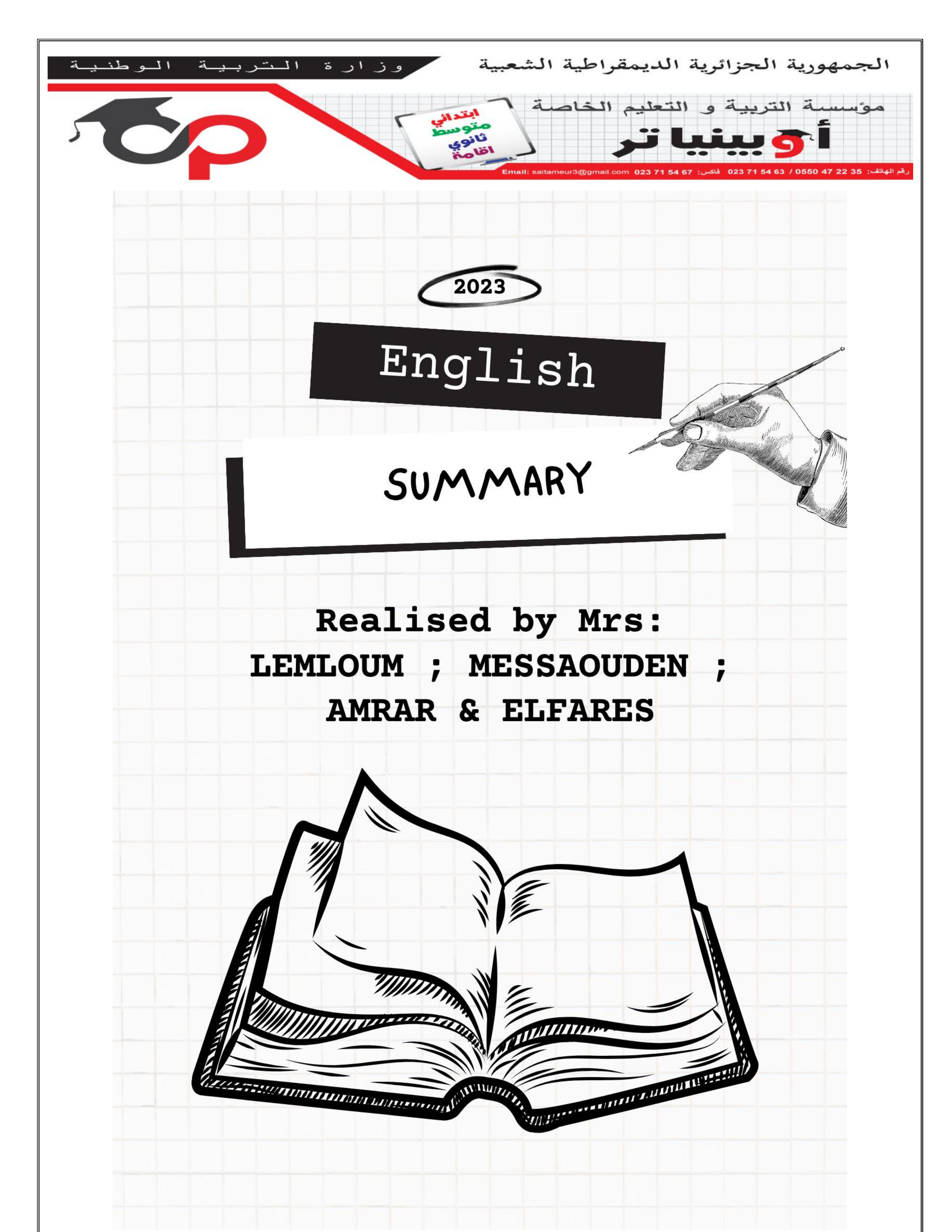



**Realised by Mrs:**
**LEMLOUM ; MESSAOUDEN ;**
**AMRAR & ELFARES**

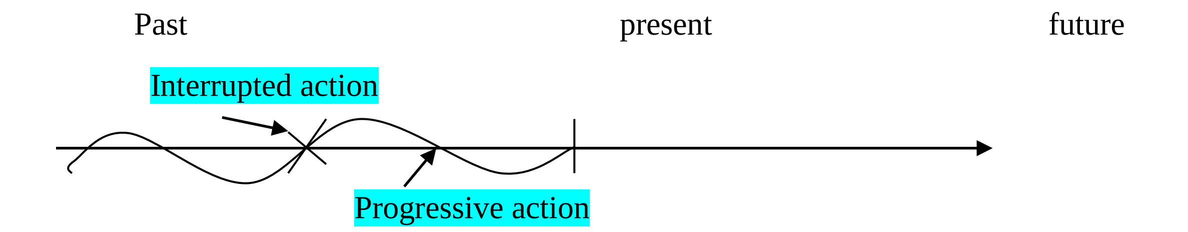



# Sequence two lessons' summary

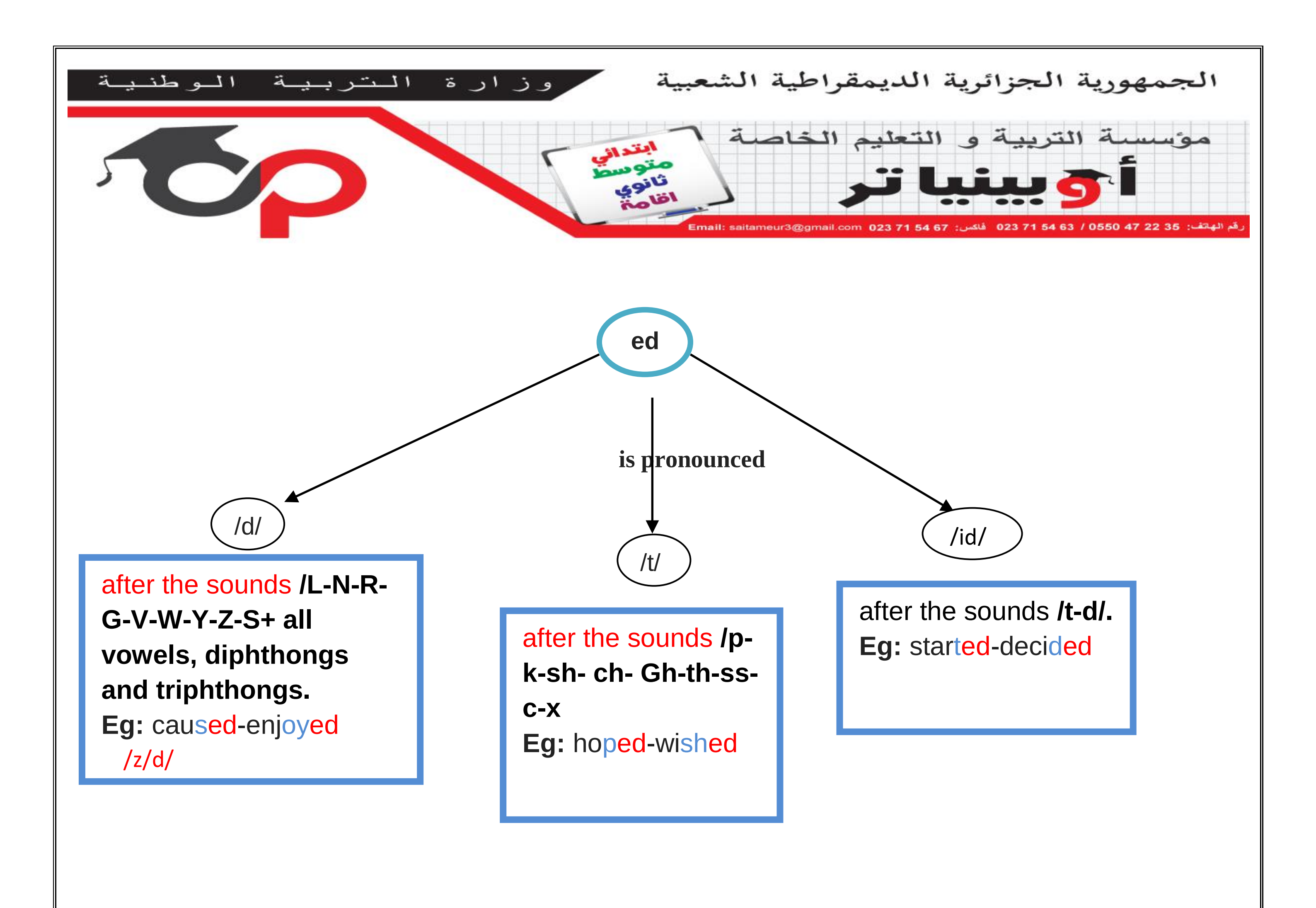
| Past Simple (short/interrupted actions) | Past Continuous (long actions) |
|---|---|
| *Regular verb + "ed" Eg: Amina **travelled** to France last week.<br><br>* Irregular verb "the 2nd column in the list of irregular verbs"<br><br>**Eg:** -Akram bought a new car. **(affirmative form)**<br><br>-Akram did not buy a new car. **(negative form)**<br><br>-Did Akram buy a new car? **(interrogative form)** | To be in the past (Was/were + stem verb+ "ing")<br><br>Eg:-Anna was watching a film **(affirmative form)**<br><br>-Anna was not watching a film. **(negative form)**<br><br>-Was Anna watching a film? **(interrogative form)**<br><br>-Yes, she was/No, she was not. |

⇨ **When one event, which is in progress in the past, is interrupted by another one, I use the past simple for the event that caused interruption and the past continuous for the one in progress with the connectors "while and when".**

**Eg:** While Anna was watching a film,the light cut off./ Lina was doing her homework when her friend phoned




**✓-Pronunciation of "ed" endings in past simple and past participle forms of regular verbs**


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ed
is pronounced
/d/
/t/
/id/
after the sounds /L-N-R-G-V-W-Y-Z-S+ all vowels, diphthongs and triphthongs.
Eg: caused-enjoyed
/z/d/
after the sounds /p-k-sh- ch- Gh-th-ss-c-x
Eg: hoped-wished
after the sounds /t-d/.
Eg: started-decided




**Comparative and Superlative form of Adjectives :**

| Adjectives | Examples | Comparative | Superlative |
|---|---|---|---|
| Short adj → ( 1 syllable) | nice →<br>long → | Nic**er than**<br>Long**er than**<br>short adj+er +than | The nic**est**<br>The long**est**<br>The + short adj+est |
| Short adj ending in<br>a consonant +a vowel+ a consonant / cvc<br>**Doublelast consonant** | hot →<br>big →<br>fat →<br>slim →<br>thin → | Hotter **than**<br>biggest **than**<br>Fatter **than**<br>Slimmer **than**<br>Thinner **than** | The hot**test**<br>The big**gest**<br>The Fat**test**<br>The slim**mest**<br>The thin**nest** |
| Adj ending in « y »<br>Omit y<br>Add iest | Easy →<br>Funny→<br>Happy→ | Eas**ier than**<br>Funn**ier than**<br>Happ**ier than**<br>Omit y<br>Add ier +than | The eas**iest**<br>The funn**iest**<br>The happ**iest**<br>Omit y<br>Add iest |
| Long adj → (2 syllables and more ) | Famous →<br><br>Magnificient | **more** famous **Than**<br>**More** magnificent **Than**<br>More + long adjective+ than | **The most** famous<br>**The most** magnificent<br><br>The most + long adjective |
| Irregular comparison of adj | Good →<br>Bad→<br>Much /many<br>Little →<br>Old →<br><br>Far → | Better **than**<br>worse **than**<br>more **than**<br>less **than**<br>older / elder than<br>farther /further **than** | The best<br>The worst<br>The most<br>The least<br>The oldest / the eldest<br>The farthest / thefurthest |

## 2. Prefixes and Suffixes:

1.Prefixes are letters we add to the root of an adjective to form it's opposite .

(dis,un ,in,il ,im ir)

| | |
|---|---|
| Dis + (a , o , l) | Eg.Disagree -dishonest,disobey-disallow<br>**Exception:**disloyal,discourage |
| Un+(s , l ,h, f, n , t) | eg: unnecessary ,unsafe,untidy,unhappy<br>**Exception:**unclear,insincere |
| In + (c,d,f,v,a) | eg : incorrect,inability,incomplete,informal<br>**Exception:**disconnect |
| il + (l) | eg : illegal,illegible,illogical,illitrate,illiberal<br>**Exception:** unlawful |
| Im + (m ,p , b) | eg: impossible,imbalanced,immature<br>**Exception:** unpopular |
| Ir + (r) | eg: irregular,irrational,irrelative,irrelevant<br>**Exception** :unreal ,unreasonable<br>disrespectful |

## 3. Suffixes:Turn nouns into adjectives by adding "ful" or "less"

**Ful # less**

| | |
|---|---|
| **Suffix "ful"**means full of or a lot of | **Example:** painful = full of pain or a lot of pain |
| **Prefix" less"**means without | **Example:** painless = without pain |

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## 3.ExpressingSimilarities and differences:like unlike ,whereas

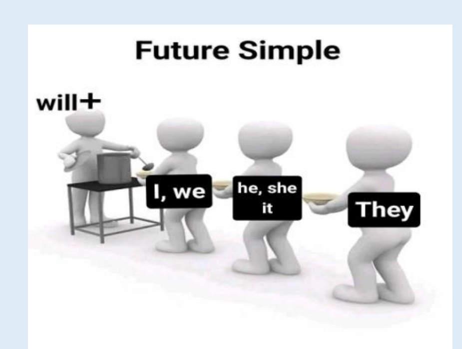
| | **Example:** | **Position** |
|---|---|---|
| **1. Like:** means similar to **(Preposition)** like is typically used with only a subject. | 1. **Like** my father,I want to be a doctor. 2. I want to be a doctor **like** my father. | 1.at the beginning 2.inthe middle |
| **2.Unlike:** means different from , not similar to **(Preposition)** Unlike is typically used with only a subject. | **1.Unlike** my father,I want to be a doctor. 2.I want to be a doctor **unlike** my father. | 1.at the beginning 2.inthe middle |
| **3.Whereas** Usedto showcontrast (**Conjunction**) whereas is usually used between two complete phrases | My father is a teacher ,**whereas** my uncle is a doctor. | 1.In the middle **Clause1 ,whereas clause 2(S+V+O)** |




**4.Future simple:** is used to describe future actions that do not have a connection to the present. These actions are unplanned.

| Subjects | Affirmative | Negative | Interrogative |
|---|---|---|---|
| I/ You/ He-She-It/ We/ They | "will" + Vstem | "will" not + Vstem | "will" + subject + Vstem ? |

**Examples:**




1.I **will finish** (to finish ) my homework before dinner.

2.She **will not attend** (not attend) the meeting tomorrow.

3.We **will travel**(travel) to Europe next year.

4.They **will not buy** (not buy) a new car this month.

5.He **will learn** (learn) to play the guitar.

6.It **will not snow**(not snow) in the city.

7.The concert **will start**(start) at 7 PM.







# Synonyms and Antonyms

Teenage= adolescenceBeautiful ≠ugly

Smart = intelligentSuccess ≠ fail

Job = careerRevolution≠ war

Peace=independence Left ≠ joined

Warrior= fighter Found ≠ lost

Arrest =catch Hard situation ≠ease

Gained= won Dead ≠ alive

Fulfil = accomplish Release ≠let go

# Suggested Paragraphs

***Writing a biography about afamous figure :**

**There are many famous people who marked their names worthily in the world's history. One of theme is....................................... . He is a famous .................. (nationality)................... (writer/poet/painter) who was born on.......................... (date of birth) in..........................(place of birth). His achievements portray his exceptional way of thinking and his brilliant ideas such as:.......................,............................ . . He died on ...............(date of death) in ..........................................(place of death). He is certainly a treasure who can not be forgotten easily.**

## Dreamcareer :

Mynameis……..,I'mfrom ………and I live in ……….I'm a middle schoolpupil. I'm a smart,cool, helpfulperson .I'mstudying and revisingmylessonseveryday to fufilmydream. I want to become a doctor one day to help poor people and youngneedychildren in mytown. Being a successfulperson and a famousdoctorin the

One of myspecialmemorieswasthosedays I spentatprimaryschool . I wassoexcited to meetmyfriends and teachers. It was an amazingschool. Myteacher of Arabictaught me how to read and write and encouraged me to writeparagraphs and describethings. Myteacher of French taught me how to be self_ confient and a brave speaker. Myteacher of English taught me how to be a respectfulperson. Thankyoumyteachers ; I turned all mydreamsinto reality. I have neverforgottenyou.

worldismydream . I hope to accomplish all mydreams.

**Childhoodmemories** :

**HowDoIWritealetter?**

**What isaletter?**

Aletterisawrittenmessagefromonepersontoanother.

**Howisaletterorganised?**

Aletteris usuallyorganisedintodifferentparts:
**1Thedate**(onwhichI'mwriting).
**2/Thesalutation**(DearSirorMadam; DearMr……….;DearMrs;DearMiss…..

3/ **Thebody**oftheletter(whatIwanttosay:mymessage).Idividethebodyintoparagraphs,with**anintroduction**and **aconclusion**.

**4/Theclosing(sign-off**(Icanusethe samewordsaninanemail:"Bestwishes";"Bestregards".Inalettertoafriend,Icanwrite:"Byefornow";"Keepintouch",etc.

**5/Mysignature**{inalettertoafriend,Icanjustwritemyfirstname,withoutanysuggestion



الجمهورية الجزائرية الديمقراطية الشعبية




# Letter format

**Date**

**3rd of March 2024**

**Salutation**

**(Dear Sir, DearMadam),**

**Body**

……………………………………………………………………………………………………………………………………………………………………………………………………………………………

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**Closing/ Sign _off**

**Signature**

**Name**